

Standard Creative Rubric

Factor One: Design Elements	
Points	Reason
4 Points	Planned carefully, made several sketches or pre-production plans, and showed an awareness of the elements and principles of design; chose color scheme carefully, used space effectively.
3 Points	Planned carefully, made several sketches or pre-production plans, and showed an awareness of the elements and principles of design; chose color scheme carefully, used space effectively. The media shows that the student applied the principles of design while using one or more elements effectively; showed an awareness of filling the space adequately.
2 Points	The student did the assignment adequately, yet it shows lack of planning and little evidence that an overall composition was planned.
1 Point	The assignment was completed and turned in, but showed little evidence of any understanding of the elements and principles of art; no evidence of planning.
0 Points	The student did the minimum or the artwork was never completed.

Factor Two: Creativity/Originality

Points	Reason
4 Points	The student explored several choices before selecting one; generating many ideas; tried unusual combinations or changes on several ideas; made connections to previous knowledge; demonstrated understanding problem solving skills.
3 Points	The student tried a few ideas for selecting one; or based his or her work on someone else's idea; made decisions after referring to one source; solve the problem in logical way.
2 Points	The student tried in idea, and help out adequately, but it lacked originality; substituted "symbols" for personal observation; might have copied work.
1 Point	The student fulfill the assignment, but gave no evidence of trying anything unusual.
0 Points	The student showed no evidence of original thought.

Factor Three: Effort/Perseverance

Points	Reason
4 Points	The project was continued until it was complete as the student could make it; gave it effort far beyond that required; to pride in going well beyond the requirement.
3 Points	The student work hard and completed the project, but with a better plan or more effort it might have been outstanding.
2 Points	The student finished the project, but it could have been improved with more effort; adequate interpretation of the assignment, but lacking finish; chose an easy project and did it indifferently.
1 Point	The project was completed with minimum effort.
0 Points	The student did not finished the work adequately.

Factor Four: Craftsmanship/Skill/Consistency	
Points	Reason
4 Points	The work was beautiful and patiently done; it was as good as hard work could make it.
3 Points	With a little more effort, the work could have been outstanding; lacks the finishing touches.
2 Points	The student showed average craftsmanship; adequate, but not as good as it could have been, a bit careless.
1 Point	The student showed below average craftsmanship, lack of pride in finished work.
0 Points	The student showed poor craftsmanship; evidence of lazy this or lack of understanding.

Factor Five: Group Cooperation/Attitude	
Points	Reason
4 Points	The student work toward group goals, effectively performed a variety of roles in group work, followed through on commitments, was sensitive to the feelings and knowledge level of others, willingly participated in necessary preparation or work for classroom.
3 Points	The student participated enthusiastically, followed through with commitments, performed more than adequately, assisted in preparation and cleanup.
2 Points	The student mostly allowed others in the group to make all the decisions, did his or her share of work adequately, assisted in preparation and cleanup when asked.
1 Point	The student allowed others to do most of the work, did participate minimally, did the minimum amount.
0 Points	The student was part of the group, but did almost nothing toward group goals, did a minimal amount of preparation and cleanup.